



2021-22 Phase Three: Executive Summary for
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2021-22 Phase Three: Executive Summary for Schools

Graves County
Matthew Madding
2290 State Rt 121 N
Mayfield, Kentucky, 42066
United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Symsonia Elementary is a small community school with a family environment and an enrollment of 375 students preschool through sixth grade. All classes are comprised of multi-groupings based on students' developmental needs. The common core standards in English/Language Arts and Math along with Next Generation Science Standards and Kentucky Core Content in Social Studies are addressed at all levels. In primary grades, the emphasis is on basic reading, writing, and math skills. Intermediate classes are designed to enhance basic skills and to further develop a knowledge and understanding of content in all areas. Students utilize a variety of technological tools in the classroom for the purpose of learning to communicate with advanced technology. All grade levels are considered one-to-one with technology. Symsonia parents are actively involved through PTO, a parent volunteer program, and school based decision making council. This past school year, our students and staff members consolidated with Lowes Elementary School. With approximately 100 students and several staff members, we have worked to combine and enhance ideas and community involvement for the bettering of our new school environment.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Symsonia Elementary School embodies its purpose through its program offerings and expectations for students. The motto of all Graves' County Schools is "Striving for Excellence, No Exceptions, No Excuses". All the schools also operate under five belief statements. 1. All students can learn and rise to our expectations. 2. Everything we do should be student-centered. 3. Teachers influence learning more than any other factor. 4. Students learn more when authentically engaged. 5. As teams, schools, parents and communities help students reach their highest potential. Through offering small group, student-centered instruction every day, the school embodies these beliefs. To ensure educational equity, our school provides instruction designed to meet the students' needs and interests with assistance from instructional assistants, parent volunteers, Gifted & Talented, Special Education, and ESS (Extended School Services), and computer programs designed to provide

personalized learning for every student. Family based programs consisting of the Family Resource Center and PTO help us to address our students' needs. Our school is intentionally striving to become a more productive professional learning community. Teachers administer STAR Math and STAR reading tests at a minimum of five times each year. We progress monitor fluency using CBM data, Lexia Core Reading 5 program, Reflex Math, and Symphony Math program. Data from these tests as well as classroom tests, simple solution benchmark assessments, Accelerated Reader, and online computer programs are used to determine interventions and instructional changes as needed. Our 2021-2022 School Mission Statement- "Together, We Can!" We believe and know that together is better. Together we can work to enhance student learning and together we can make this the most positive environment for our students, staff, and families.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Symsonia Elementary has ranked in the top tier of Elementary Schools for the past ten years and was recently published among the top 30% of elementary schools in the state of Kentucky, making it a U.S. News Best Elementary School for outstanding performance on the 2020-2021 KPREP assessment. We earned this designation because all students including our gap students are achieving at high levels. We continue to work on making sure that every student, regardless of their present level, is growing. Therefore, the addition of Lexia Reading Core 5, Reading Plus, and Symphony Math are designed to help us make sure that every student's reading instruction is personalized daily. Additionally, Symsonia Elementary was named one of the "Healthiest Schools in America." This competitive and prestigious award was granted to our school for excellent physical education and health instruction as well as the programs and opportunities we provide our school and community in an effort to stay healthy.

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

In order to create a suitable CSIP, the SBDM and I looked at data and what needed to improve based on the previous school year. We also looked internally to the changes that needed to be made to ensure that every teacher was referring to the core content and teaching to the rigor of the standards.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Symsonia continues to push boundaries and make sure that we are a true learning community of professionals who are dedicated to making sure that every child finds success and has a passion for learning. Our most recent endeavor has been piloting a 1 to 1 learning environment for all classrooms K-6. By doing this, we hope to develop 21st century thinkers and learners who are equipped for a technological world.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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