



2021-22 Phase Three: Executive Summary for
Schools_11012021_09:53

2021-22 Phase Three: Executive Summary for Schools

Graves County
Matthew Madding
2290 State Rt 121 N
Mayfield, Kentucky, 42066
United States of America

Table of Contents

<u>2021-22 Phase Three: Executive Summary for Schools</u>	3
---	---

2021-22 Phase Three: Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Graves County Central Elementary is located in the heart of rural, far western Kentucky and serves a diverse population of approximately 500 students enrolled in preschool through grade 6. The school is composed of 22% minority population, 66% economically disadvantaged, and 18% eligibility for special education services. One particular barrier to learning is the high mobility rate of our students, which creates a constant struggle to lead all students to perform at benchmark levels considering so many new students enroll throughout the year.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our mission statement, "Striving for Excellence: No Exceptions, No Excuses", emphasizes educating all children to their greatest potential. Students experience positive and encouraging relationships, while excelling in the rigorous academic atmosphere our dedicated staff provides. Our goal is to instill the belief that "All students can learn and rise to our expectations". To overcome this challenge, we monitor student progress on a weekly basis and provide supports through Response to Intervention (RTI) to assist the students in the primary grades who struggle most. Meanwhile, we accelerate learning for those who have mastered standards through an enriched curriculum by increasing exposure to content appropriate to their individual performance levels. We make numerous resources available to support student learning and to assist families, including Title I, Head Start, English as a Second Language, Extended School Services, AmeriCorp, and Family Resource. Beyond the academic life of a child, Central instills high expectations for student behavior and the standards to live by as a knight. Each morning, the school puts on the "ARMOR" of a knight emphasizing Attitude, Responsibility, Manners, Order, and Respect. Central Elementary encourages student engagement through programs such as drama, STLP, Royal Advisors, academic team, and multiple athletic teams.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Most recently Graves County Central Elementary School was recognized as a 4-star school. We were honored as a National Blue Ribbon School in 2017. This award was recognition for our quest for excellence and academic success for years. Central earned the designation of a "School of Distinction" for the final three years of state designation titles. We continually seek ways to enhance student learning, and confidently look forward to even greater achievements of our Central Knights!

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

n/a

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Positive Behavior Instructional System (PBIS) is at work throughout the day as we reward ArmorUp tickets to students for outstanding behavior. Monthly assemblies, led by our 6th grade "Royal Advisors", are a great way we recognize students' successes, academically and behaviorally. Recognitions include Armor Up behavior, Students of the Month, Shining Shields for Accelerated Reader goals, and other special accomplishments each month. The Drama Club showcases a musical production each year, in which students perform on the performing arts center's stage, located at the district's high school. Students are encouraged to participate in the orchestral strings or band programs. The arts are a focus at Central, and we invite families to participate in the arts with their children on a special evening - Family Fun Fine Arts Night . In addition to the multitude of opportunities for student engagement in the school, we also offer many ways to build overall pride in being a knight. These occasions include the first grade Fairy Tale Ball, where every girl and boy dress like a princess/prince, while being announced like royalty before singing and ballroom dancing. In addition, a special tradition is that each kindergarten child sings The World's Greatest, and then as a 6th grade student, the same song is sung at the Knight to Remember banquet. When students leave our school, we hope they leave equipped with knowledge to achieve continued academic success, courage to fulfill their dreams, and the heart of a Knight.

Attachment Summary

Attachment Name	Description	Associated Item(s)
-----------------	-------------	--------------------